

## Goals



### Unit goals

- Understand the concepts and techniques introduced in consumer arithmetic, algebra and matrices, and shape and measurement.
- Apply reasoning skills and solve practical problems.

### This week the work is on

- Wages and Salaries
- Overtime and Extra Income
- Commission and Other Income
- Allowances

## Theoretical Components

### Resources:

For this week all the theory work is on *Mathspace*.

Curriculum: General Mathematics 11 (AU)

Topic: Consumer Arithmetic

Subtopics: → Wages and Salaries

→ Overtime and Extra Income

→ Commission and Other Income

→ Allowances

For these you do the lessons **not** the Questions

So look up the chapter and read information then do the attached questions

### Knowledge Checklist

- What is a wage, what is a salary
- Time-and-a-half, double time and holiday loading
- Gross income, net income
- Commission
- Receiving an allowance

### Order

1. Look at the Investigation.
2. Work through the Mathspace **reading** to develop the skills necessary to complete the worksheet questions.
3. Complete the four sets of questions
4. Complete the Investigation.
5. Show your completed booklet to Toby/Jacqueline and submit the Investigation for marking.

## Practical Components

There are four sets of questions for this week.

They are

- Wages & Salaries
- Overtime
- Commission
- Allowances

## Investigation

At end of questions TFN

On-line Quiz

## Marking Rubric

	<b>Knowledge, Comprehension and Application</b>				
<b>CRITERIA</b>	<b>EXPECTATIONS</b>	<b>POSS</b>	<b>MULT</b>	<b>GIVEN</b>	<b>TOTAL</b>
<b>Practical</b>	Student completes practical work of the brief to an acceptable standard set by the teacher.	2	3		/6
<b>Portfolio Task</b>	Student completes the portfolio task of the brief to an acceptable standard set by the teacher.	2	2		/4
	<b>Analysis, Synthesis and Evaluation</b>	<b>SUB TOTAL</b>			<b>/10</b>
<b>Written Communication</b>	Student responses clearly demonstrate evidence of logical and comprehensive processes and thought.	4	-		/4
<b>Evidence and Working Out</b>	Student submitted task effectively uses the material learned in class to describe and complete the assigned task.	4	-		/4
	<b>Submission Guidelines</b>	<b>SUB TOTAL</b>			<b>/8</b>
<b>Timeliness</b>	Student submits the assignment by the set deadline. See scoring guidelines for specific details.	2	-		/2
		<b>SUB TOTAL</b>			<b>/2</b>
				<b>FINAL</b>	<b>/20</b>