

COMPARING TWO QUANTITIES

One quantity may be expressed as a percentage of another quantity or number (both quantities must be in the same units).

To find the percentage something is of a whole, take $\frac{\text{what you want}}{\text{the total there is}} \times 100$.

EXAMPLE

What percent is 482 of 1780 $\frac{\text{what you want}}{\text{the total there is}} \times 100$

$$\frac{482}{1780} \times 100 = 27.08\%$$



QUESTION 1

1. What percentage of 65 is 13?

2. If 12 out of 21 students in a class are girls, then, to the nearest percent, what percent of the class is composed of girls?

3. In a laboratory test on 360 light globes, 16 globes were found to be defective. What percentage were satisfactory (to one decimal place)?

4. After three rounds of a basketball competition, a basketball team had scored 300 points and had 360 points scored against them. Express the points scored by the team as a percentage of the points scored against them.

5. In a population of $3\frac{1}{4}$ million people, 2115000 are under the age of 16. Calculate the percentage, to two decimal places, of the population who are under the age of 16.

PERCENTAGE INCREASE AND DECREASE

When increasing or decreasing a quantity by a given percentage, the percentage increase or decrease is always calculated as a percentage of the original amount.

Example: Sally's daily wage of \$175 is increased by 15%. Calculate her new weekly wage.

$$\begin{aligned} 15\% \text{ of } 175 &= \frac{15}{100} \times 175 \\ &= 26.25 \end{aligned}$$

$$\begin{aligned} \text{Sally's new salary} &= 175 + 26.26 \\ &= \$201.25 \end{aligned}$$

Another method: $100\% + 15\% = 115\%$

$$\begin{aligned} 115\% \text{ of } \$175 &= \frac{115}{100} \times 175 \\ &= \$201.25 \end{aligned}$$

