

### COMPARING TWO QUANTITIES

One quantity may be expressed as a percentage of another quantity or number (both quantities must be in the same units).

To find the percentage something is of a whole, take  $\frac{\text{what you want}}{\text{the total there is}} \times 100$ .

#### EXAMPLE

What percent is 482 of 1780  $\frac{\text{what you want}}{\text{the total there is}} \times 100$

$$\frac{482}{1780} \times 100 = 27.08\%$$



#### QUESTION 1

1. What percentage of 65 is 13?
  
  
  
  
  
  
  
  
  
  
2. If 12 out of 21 students in a class are girls, then, to the nearest percent, what percent of the class is composed of girls?
  
  
  
  
  
  
  
  
  
  
3. In a laboratory test on 360 light globes, 16 globes were found to be defective. What percentage were satisfactory (to one decimal place)?

4. After three rounds of a basketball competition, a basketball team had scored 300 points and had 360 points scored against them. Express the points scored by the team as a percentage of the points scored against them.

5. In a population of  $3\frac{1}{4}$  million people, 2115000 are under the age of 16. Calculate the percentage, to two decimal places, of the population who are under the age of 16.

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## PERCENTAGE INCREASE AND DECREASE

When increasing or decreasing a quantity by a given percentage, the percentage increase or decrease is always calculated as a percentage of the original amount.

**Example:** Sally's daily wage of \$175 is increased by 15%. Calculate her new weekly wage.

$$\begin{aligned} 15\% \text{ of } 175 &= \frac{15}{100} \times 175 \\ &= 26.25 \end{aligned}$$

$$\begin{aligned} \text{Sally's new salary} &= 175 + 26.26 \\ &= \$201.25 \end{aligned}$$

**Another method:**  $100\% + 15\% = 115\%$

$$\begin{aligned} 115\% \text{ of } \$175 &= \frac{115}{100} \times 175 \\ &= \$201.25 \end{aligned}$$



