Week 4/5 Term 1 2024



Learning Brief MM1

Goals



By the end of this fortnight, you will:

HAWKER COLLEGE

Engage | Inspire | Achieve

- Review probability as a measure of 'the likelihood of occurrence' of an event
- Review the probability scale: 0 ≤ *P*(*A*) ≤ 1 for each event *A*, with *P*(*A*) = 0 if *A* is an impossibility and *P*(*A*) = 1 if *A* is a certainty
- Review the rules: P(A') = 1 P(A) and $P(A \cup B) = P(A) + P(B) P(A \cap B)$
- Use the notation P(A|B) and the formula $P(A \cap B) = P(A|B)P(B)$
- Understand the notion of independence of an event *A* from an event *B*, as defined by P(A|B) = P(A)
- Establish and use the formula $P(A \cap B) = P(A)P(B)$ for independent events *A* and *B*, and recognise the symmetry of independence
- Use relative frequencies obtained from data as point estimates of conditional probabilities and as indications of possible independence of events

Theoretical Components

Knowledge Checklist:

- Define experiment, outcome, event, probability and equally likely
 Recognise the difference between outcomes that are equally
- likely and not equally likely to occurDetermine the probability of simple and compound events
- Use tree diagrams to determine the sample space of compound events
- Use Venn diagrams to determine the probability of compound events
- Use Karnaugh Maps to determine the sample space of compound events
- Use the addition principle to compute probabilities of mutually exclusive (and non-mutually exclusive or inclusive) events
- Understand the definition of conditional probability
- Use the relative frequency approach to assigning probability to find the conditional probability of an event from a two-way table
- Use the formula for conditional probability
 Use the multiplication rule to find the probability of the intersection of two events
- Use the multiplication rule to find the probability of the intersection of more than two events
- Determine if two events are independent

Online Links

- <u>https://www.khanacademy.org/math/probability/probability-andcombinatorics-topic/probability_combinatorics/v/events-andoutcomes-3</u>
- https://www.khanacademy.org/math/probability/probability-andcombinatorics-topic/probability_combinatorics/v/getting-exactlytwo-heads-combinatorics
- <u>https://www.khanacademy.org/math/probability/probability-and-</u> combinatorics-topic/probability_combinatorics/v/probability-usingcombinations
- <u>https://www.khanacademy.org/math/probability/probability-and-</u> combinatorics-topic/probability_combinatorics/v/probability-usingcombinations

Practical Components

Resources:

Make notes on the following chapters and websites:

- 11C Tree diagrams and lattice diagrams
- 11D The Addition Law of Probabilities
- 11E Karnaugh maps and probability tables
- 12H Applications to probability
- 11F Conditional probability
- 11H Independent events

Do the following questions:

Organise your solutions neatly in your exercise book. Chapters 11 and 12 of Maths Quest 11 Mathematical Methods (pdf – Google Classroom)

- 11C: 1, 3, 7, 11, 15, 17, 22
- 11D: 1, 3, 5, 11, 13, 15, 20, 24
- 11E: 1a, 1c, 5, 7, 8, 10, 12, 13, 15
- 12H: 1-7, 12-18
- 11F: 1, 3, 5, 9-12, 14, 15, 17, 19
- 11H: 1a, e, 2, 3, 5, 9, 16, 18

Investigation

See next page

Other

- In-class task is in Week 6:
 - Line 1: Thursday during Line 8
 - Line 3: Wednesday during double lesson
 - Line 4: Friday during double lesson
 - Line 7: Thursday during double lesson

Week 4 and 5 Investigation

The purpose of this task is to find a rule for calculating P(A and B) for two events A and B. suppose a coin is tossed and a die is rolled at the same time. The results of the coin toss will be called outcome A, and the result of the die roll will be outcome B.

- a. Draw up a tree diagram to show all the outcomes.
- b. Copy and complete the table:

	P(A and B)	P(A)	P(B)
<i>P</i> (a head and a 4)			
<i>P</i> (a head and an odd number)			
<i>P</i> (a tail and a number larger than 1)			
<i>P</i> (a tail and a number less than 1)			

c. What is the connection between P(A and B), P(A) and P(B)?