## Goals

This fortnight we are going to:

- Display, summarise, and describe relationships in bivariate data
- Identify dependent (response) and independent (explanatory) variable
- Calculate and use $r$ and $r^{2}$ to interpret the strength of bivariate relationship between two variables. Comment on the reliability of the predicted values using $r^{2}$
- Understand that underlying theory behind least-squares to fit straight line to bivariate data
- Calculate the equation of a least-squares regression line by hand and by using the CAS calculator
- Use the equation of the line to 'predict' data values for a given value of $x$


## Theoretical components

## Practical components

Make notes on the following chapters:

## Do the following questions:

Organise your solutions neatly in your exercise book.

- 2E - Scatterplots
- 2F - Pearson's product-moment correlation coefficient
- 2G - Calculating $r$ and the coefficient of determination
- 3C - Fitting a straight line - least-squares regression
- 3D - Interpretation, interpolation and extrapolation


## Minimising Least Square error:

- https://www.youtube.com/watch?v=60vhLP S7ri4 (Probably no need to worry about the proof)

Chapter 2 and 3 of Maths Quest 12 Further Maths (pdf - Google Classroom)

- 2E: 2, 3, 4
- 2F: 1-4
- 2G: 1, 5, 7, 8 (Use CAS for calculation of correlation coefficient)
- 3C: As many as you need
- 3D: As many as you need


## Mathspace

## Investigation

See next page

Assignment will be issued Monday Week 2.
Fun fact: Many machine learning algorithms use linear regression modelling as a means to find the best fit linear line between the independent and dependent variables. While linear models are easy to understand and efficient to train machine learning models on, they can be prone to outliers and can be affected by noisy data.

## Week 1 and 2 Investigation

Question 1: Describe the following cartoon in relation to causation and correlation.


Question 2: Copy and complete the table to estimate the parameters of linear regression (i.e. constant and the coefficient in $y=a x+c$ ). Then use the totals and the formulae given to work out ' $\boldsymbol{a}$ ', ' $\boldsymbol{b}$ ', $\boldsymbol{r}$ and $\boldsymbol{r}^{2}$. Check your answers on CAS. The first two columns give the values for age ( $x$, in years) and systolic blood pressure ( $y$, in mmHg ) for 15 women.

| $X$ | $Y$ | $X^{2}$ | $Y^{2}$ | $X Y$ |
| :--- | :--- | :--- | :--- | :--- |
| 42 | 130 | 1764 | 16900 | 5460 |
| 46 | 115 |  |  |  |
| 42 | 148 |  |  |  |
| 71 | 100 |  |  |  |
| 80 | 156 |  |  |  |
| 74 | 162 |  |  |  |
| 70 | 151 |  |  |  |
| 80 | 156 |  |  |  |
| 85 | 162 |  |  |  |
| 72 | 158 |  |  |  |
| 64 | 155 |  |  |  |
| 81 | 160 |  |  |  |
| 41 | 125 |  |  |  |
| 61 | 150 |  |  |  |
| 75 | 165 |  |  |  |
| Total: 984 | Total: 2193 |  |  |  |

## Formulae:

$$
\begin{gathered}
a=\frac{n \sum X Y-\sum X \sum Y}{n \sum X^{2}-\left(\sum X\right)^{2}} \\
b=\bar{Y}-a \bar{X} \\
r=\frac{\sum X Y-\frac{\sum X \sum Y}{n}}{\sqrt{\left[\sum X^{2}-\frac{\left(\sum X\right)^{2}}{n}\right]\left[\sum Y^{2}-\frac{\left(\sum Y\right)^{2}}{n}\right]}}
\end{gathered}
$$

Use the formula you have found to predict the systolic blood pressure for a 59 year old woman.

The coefficient of determination $\left(r^{2}\right)$ provides a measure of how well the linear rule linking the two variables ( $x$ and $y$ ) predicts the value of $y$ when we are given the value of $x$. Comment on the $r^{2}$ found in the above example and the predictability of the linear model found.

